



# UVic CES Instructor Report 202205 - Celina Berg - FUNDAMENTAL PROGRAMING:I - CSC 110 - A01 (CRN 30175)

Project Title: **UVic Course Experience Survey - Summer 2022**

Courses Audience: **11**

Responses Received: **3**

Response Ratio: **27%**

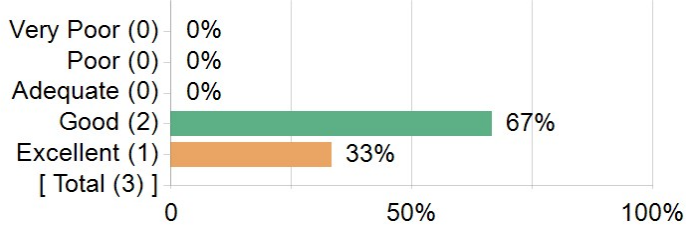
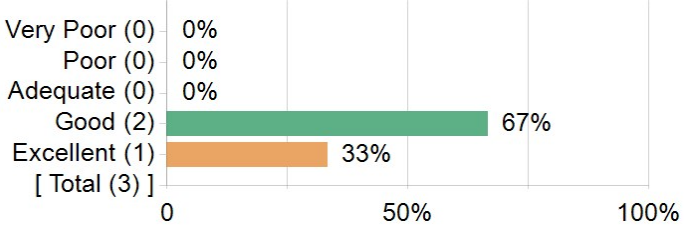
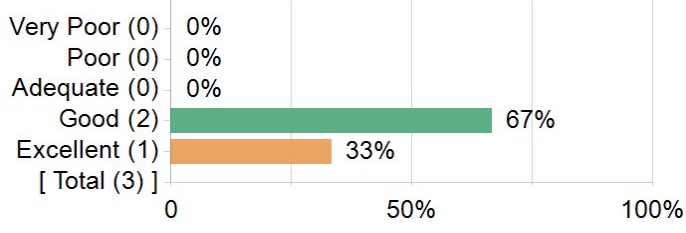
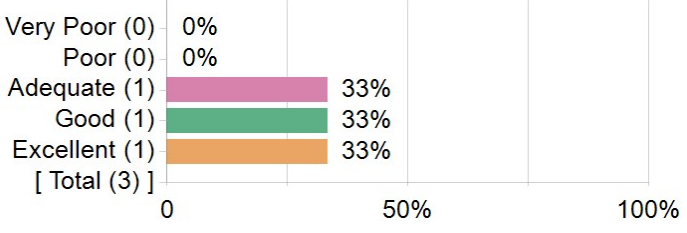
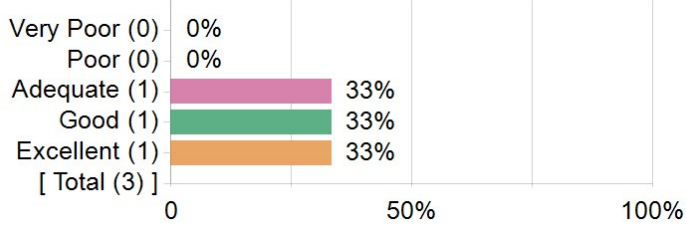
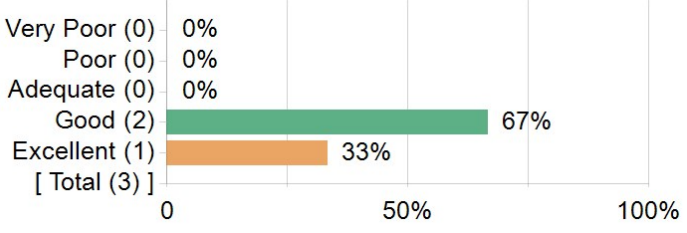
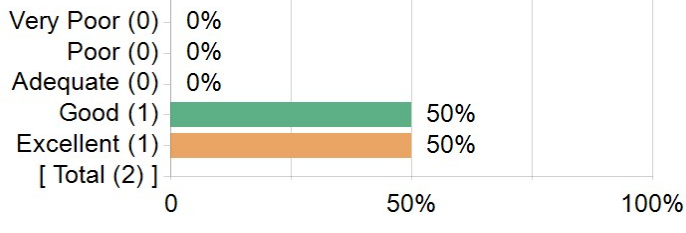
## Subject Details

CRN	30175
VNUMBER	V00129143

## Instructor's Teaching - Students' Ratings on the Following Statements:

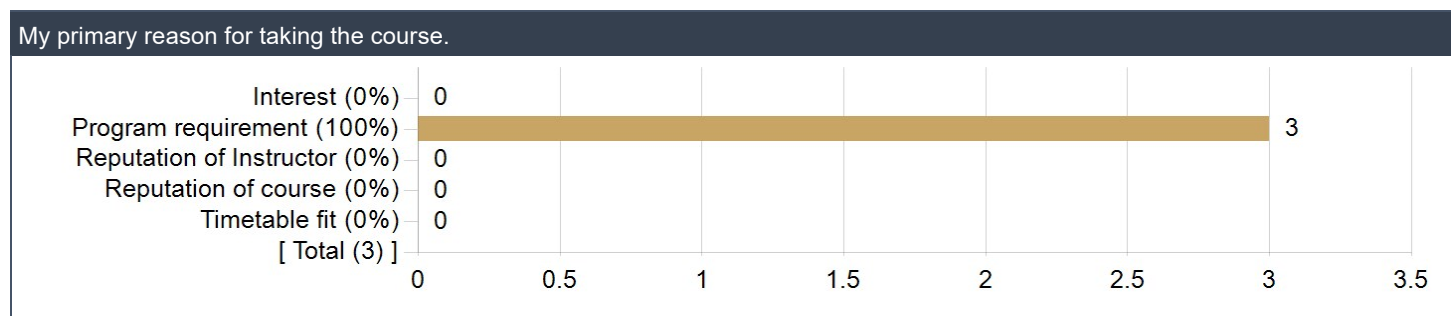
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## II Course Design - Students' Ratings on the Following Statements:

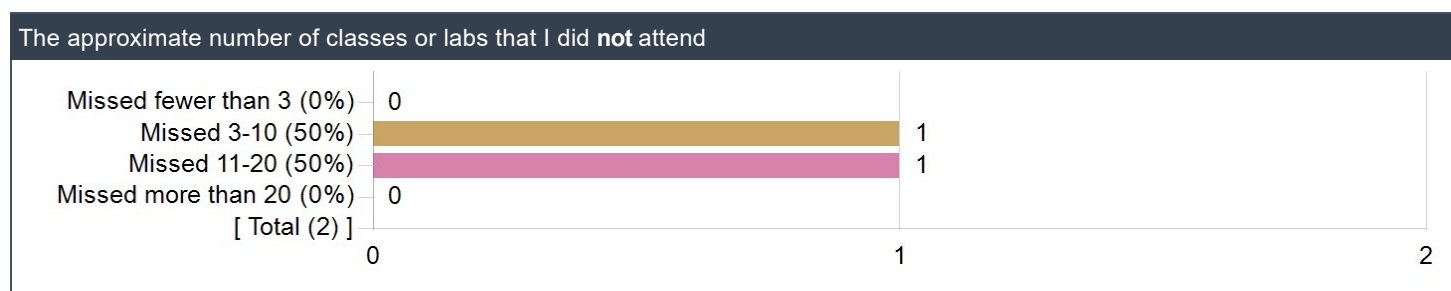
<p>1. The course structure, goals and requirements were clear</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>3</td> </tr> </tbody> </table>	Statistics	Value	Response Count	3	<p>2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>3</td> </tr> </tbody> </table>	Statistics	Value	Response Count	3
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<p>3. The assigned work helped your understanding of the course content</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>3</td> </tr> </tbody> </table>	Statistics	Value	Response Count	3	<p>4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>3</td> </tr> </tbody> </table>	Statistics	Value	Response Count	3
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<p>5. The methods of assessment used to evaluate your learning in the course were fair</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>3</td> </tr> </tbody> </table>	Statistics	Value	Response Count	3	<p>6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>3</td> </tr> </tbody> </table>	Statistics	Value	Response Count	3
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### III Statements About The Students:

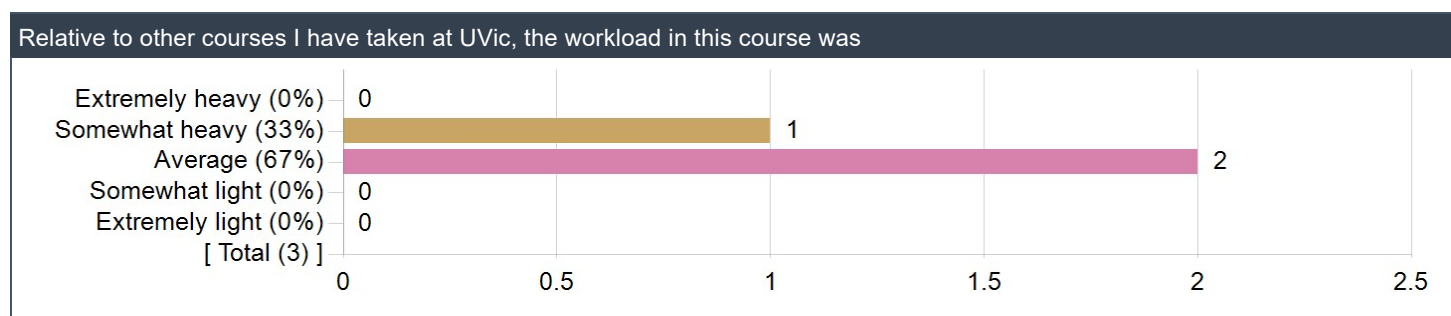
#### My primary reason for taking the course.



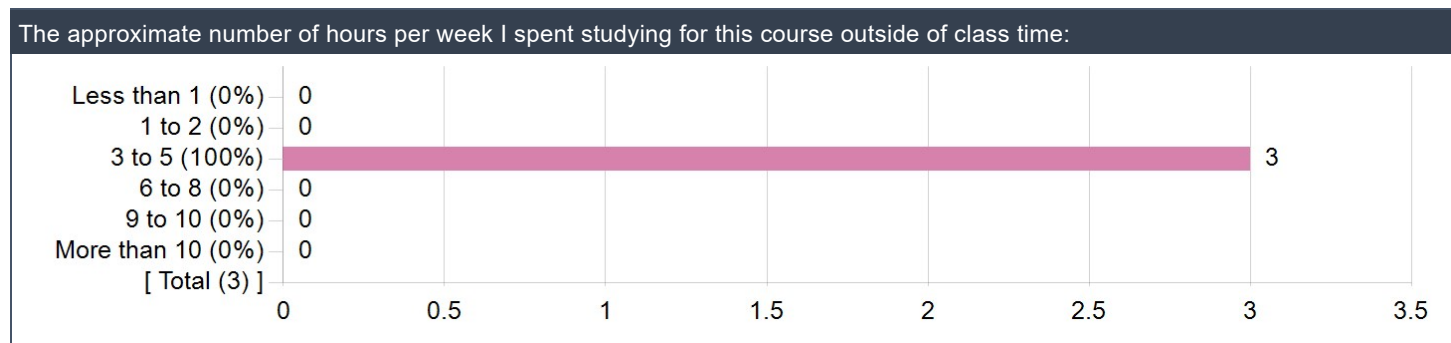
#### The approximate number of classes or labs that I did not attend



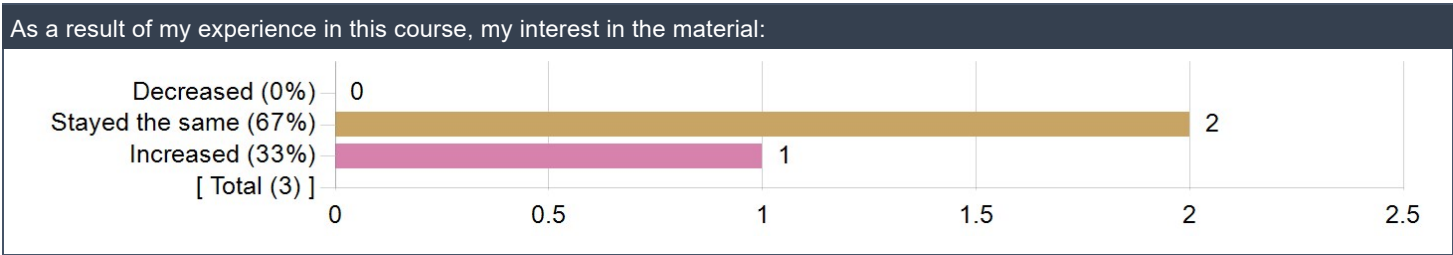
#### Relative to other courses I have taken at UVic, the workload in this course was



#### The approximate number of hours per week I spent studying for this course outside of class time:

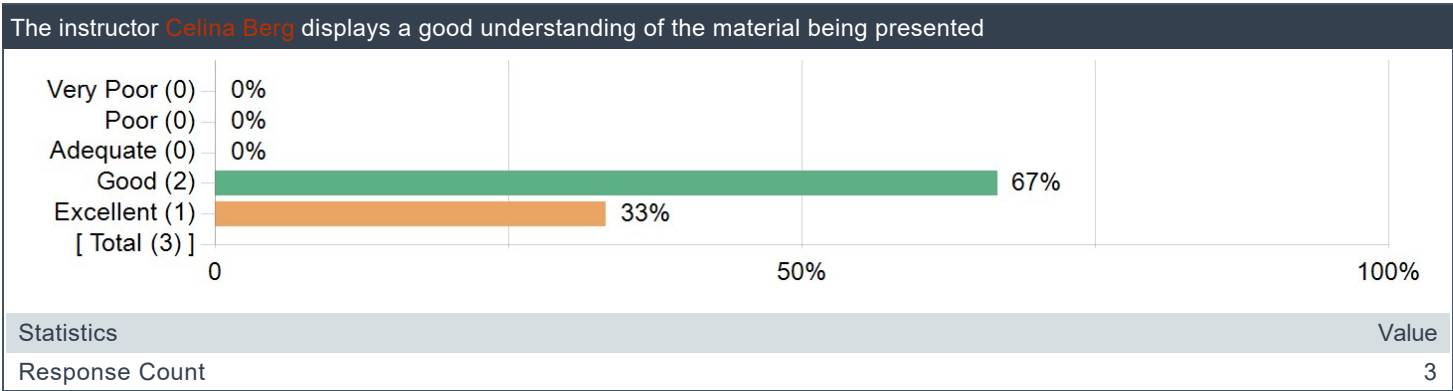


As a result of my experience in this course, my interest in the material:

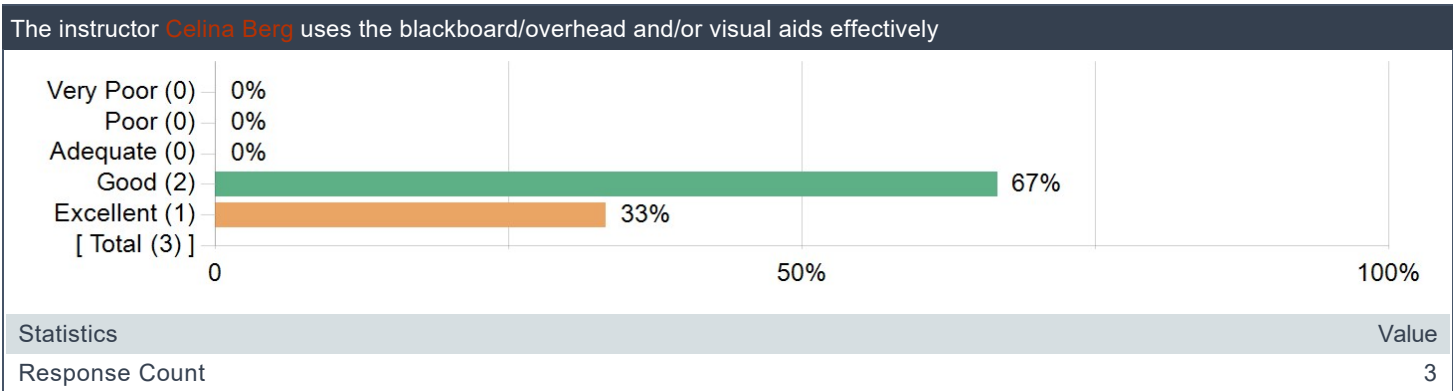


IV Additional Statments:

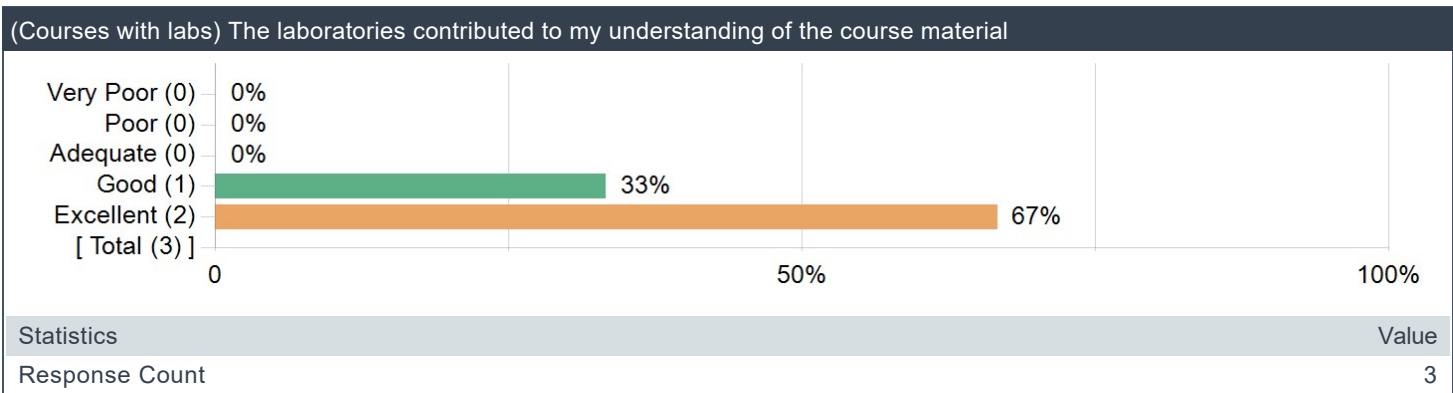
The instructor **Celina Berg** displays a good understanding of the material being presented



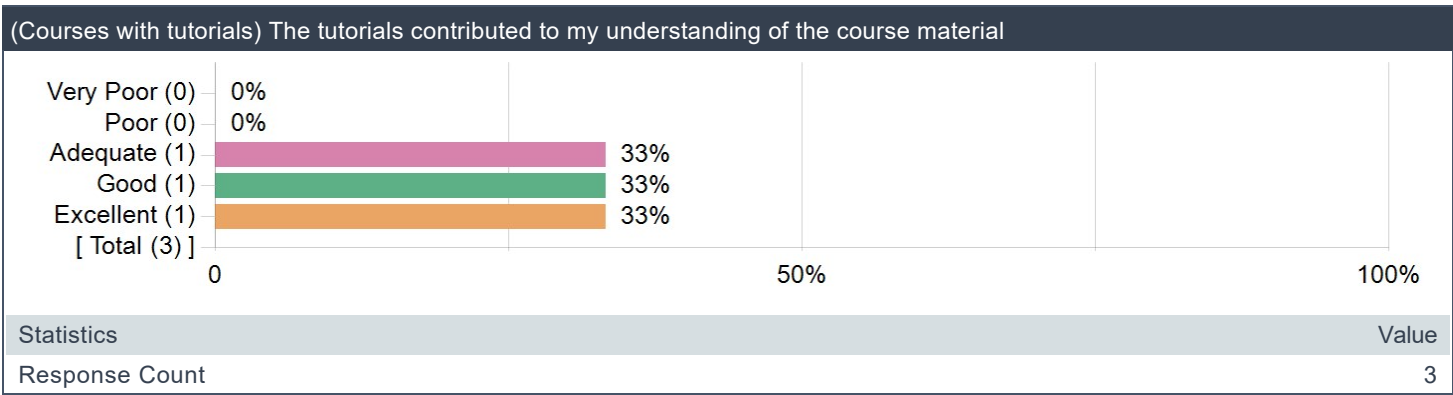
The instructor **Celina Berg** uses the blackboard/overhead and/or visual aids effectively



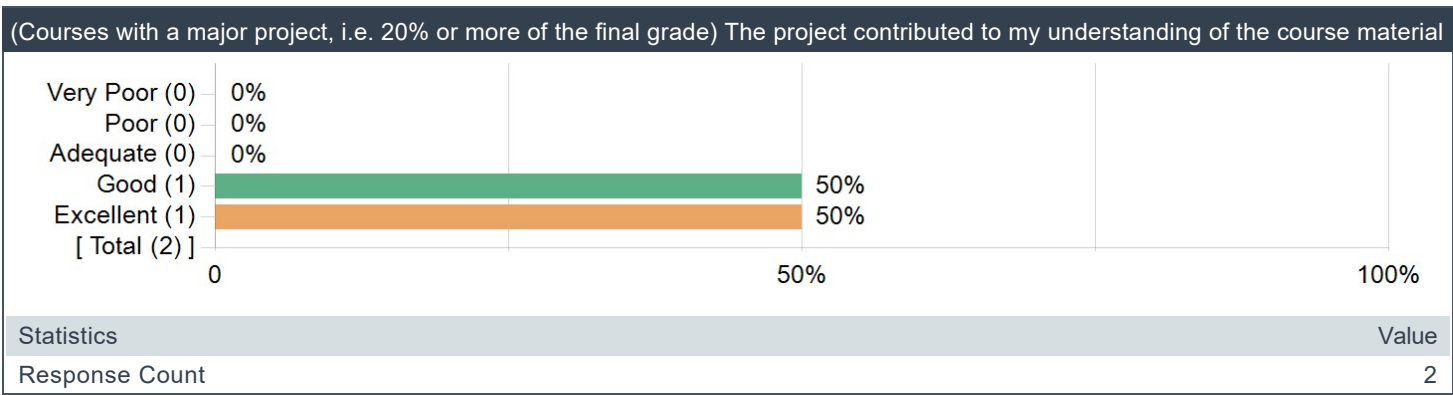
(Courses with labs) The laboratories contributed to my understanding of the course material



(Courses with tutorials) The tutorials contributed to my understanding of the course material



(Courses with a major project, i.e. 20% or more of the final grade) The project contributed to my understanding of the course material



## IIV Student Comments:

What strengths did your instructor (**Celina Berg**) demonstrate that helped you learn in this course?

Comments
She knew the material well
Clarity of explanations

Please provide specific suggestions as to how the instructor (**Celina Berg**) could have helped you learn more effectively.

Comments
Some of the questions on the assignment got too confusing, so we could've done a similar question during lecture or lab to make it a little easier
Nothing

Please provide specific suggestions as to how this course could be improved.

Comments
Assignment solutions would be great because sometimes I have no idea what the answer could be
It was a good course



# UVic CES Instructor Report 202205 - Celina Berg - FUNDAMENTAL PROGRAMING:I - CSC 110 - A02 (CRN 30176)

Project Title: **UVic Course Experience Survey - Summer 2022**

Courses Audience: **56**

Responses Received: **17**

Response Ratio: **30%**

## Subject Details

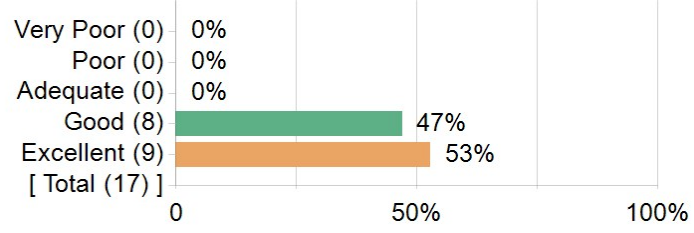
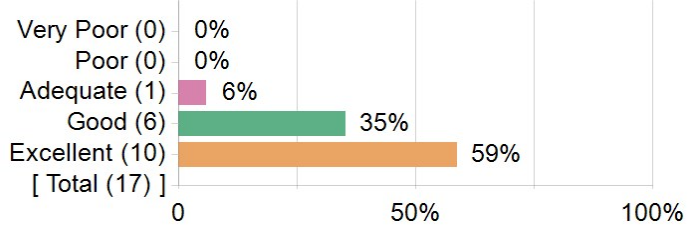
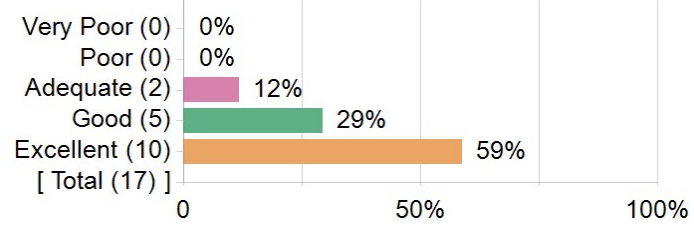
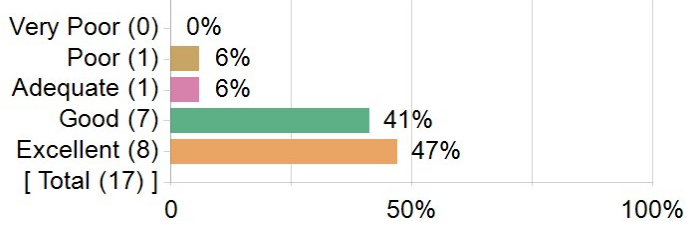
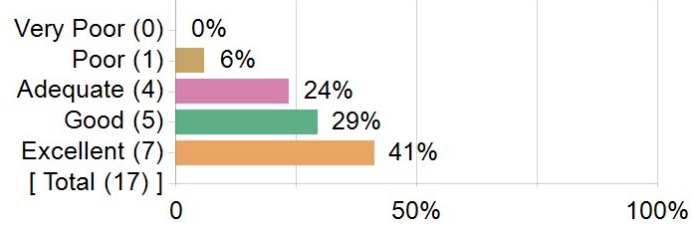
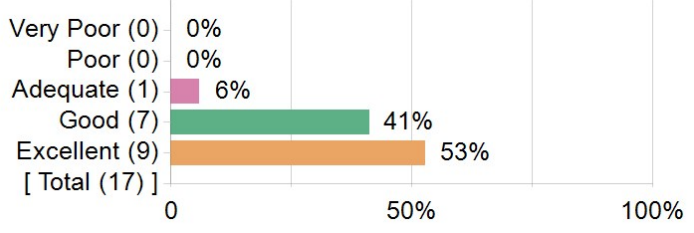
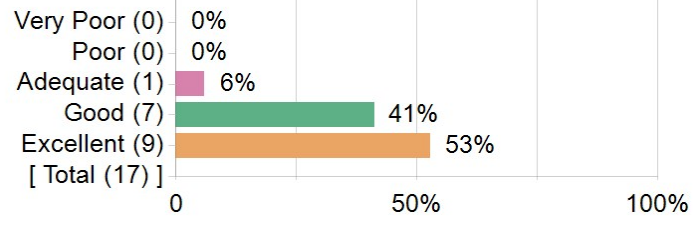
CRN	30176
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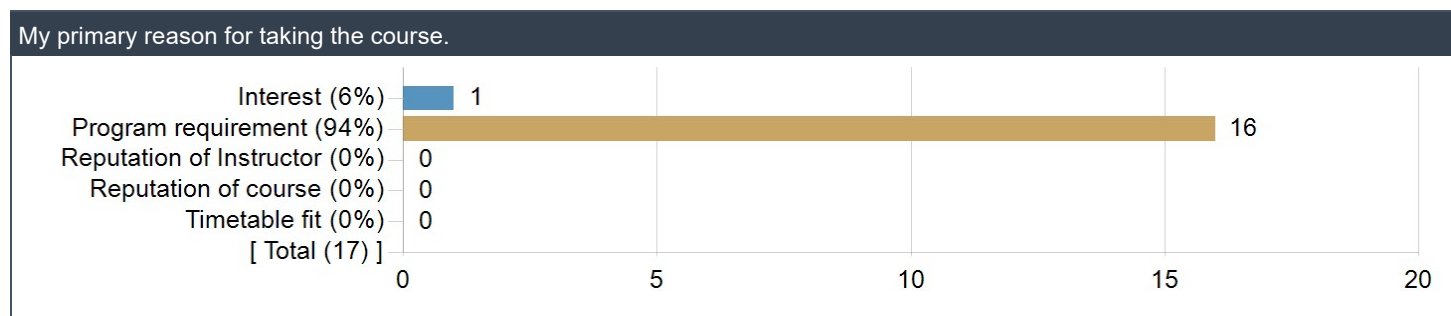
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## II Course Design - Students' Ratings on the Following Statements:

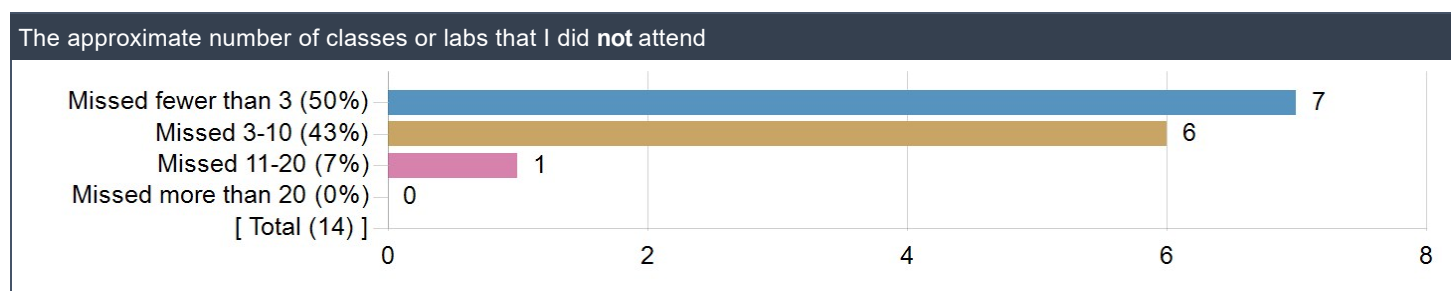
<p>1. The course structure, goals and requirements were clear</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>17</td> </tr> </tbody> </table>	Statistics	Value	Response Count	17	<p>2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>17</td> </tr> </tbody> </table>	Statistics	Value	Response Count	17
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<p>3. The assigned work helped your understanding of the course content</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>17</td> </tr> </tbody> </table>	Statistics	Value	Response Count	17	<p>4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>17</td> </tr> </tbody> </table>	Statistics	Value	Response Count	17
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Response Count	17								
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<p>5. The methods of assessment used to evaluate your learning in the course were fair</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>17</td> </tr> </tbody> </table>	Statistics	Value	Response Count	17	<p>6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>17</td> </tr> </tbody> </table>	Statistics	Value	Response Count	17
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<p>7. Overall, the course offered an effective learning experience</p>  <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>17</td> </tr> </tbody> </table>	Statistics	Value	Response Count	17					
Statistics	Value								
Response Count	17								

### III Statements About The Students:

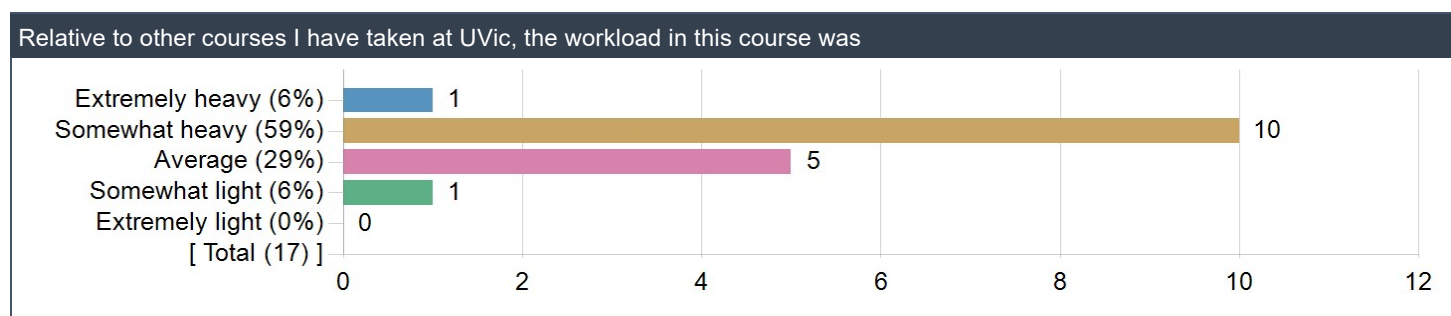
#### My primary reason for taking the course.



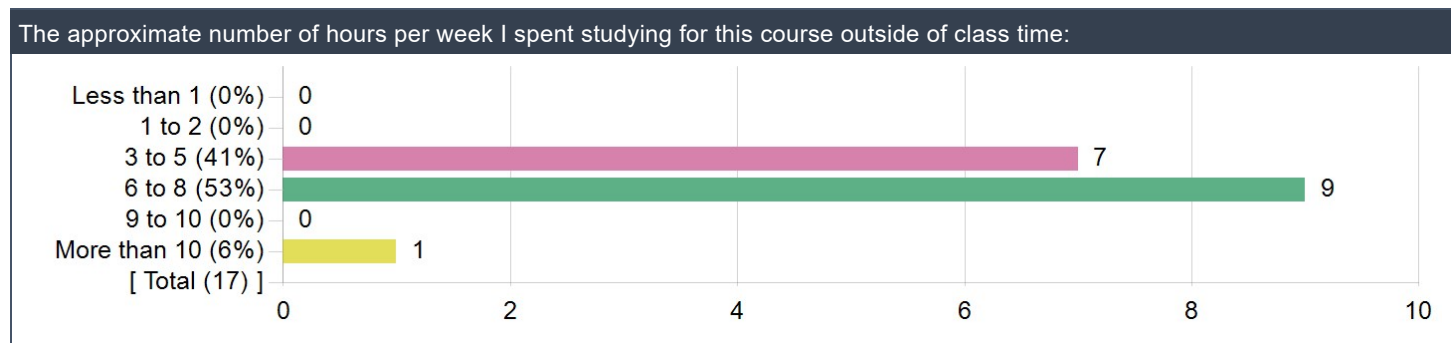
#### The approximate number of classes or labs that I did not attend



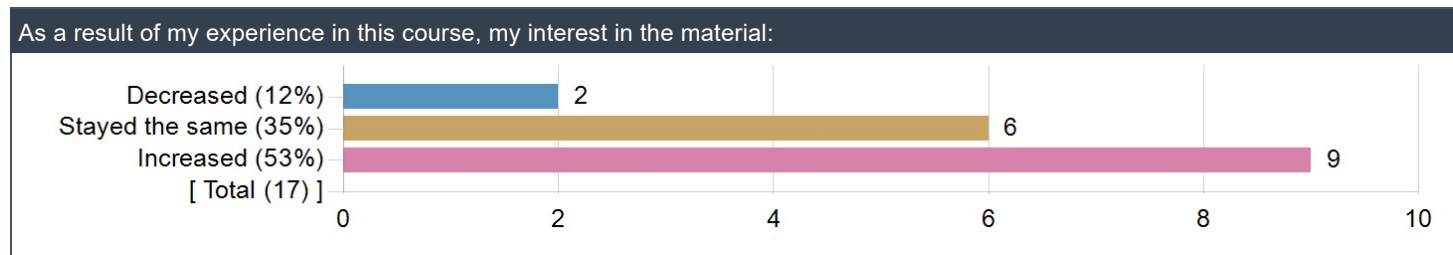
#### Relative to other courses I have taken at UVic, the workload in this course was



#### The approximate number of hours per week I spent studying for this course outside of class time:

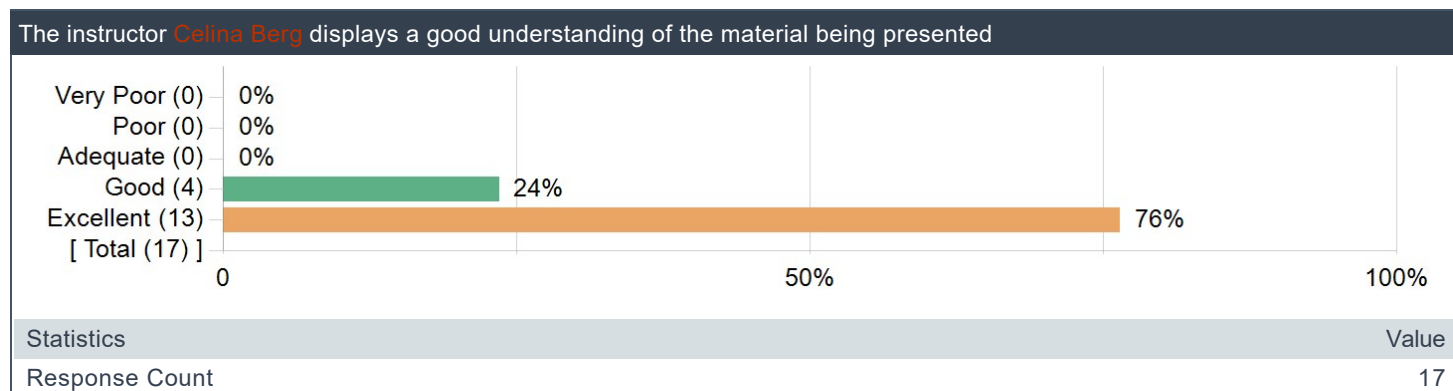


## As a result of my experience in this course, my interest in the material:

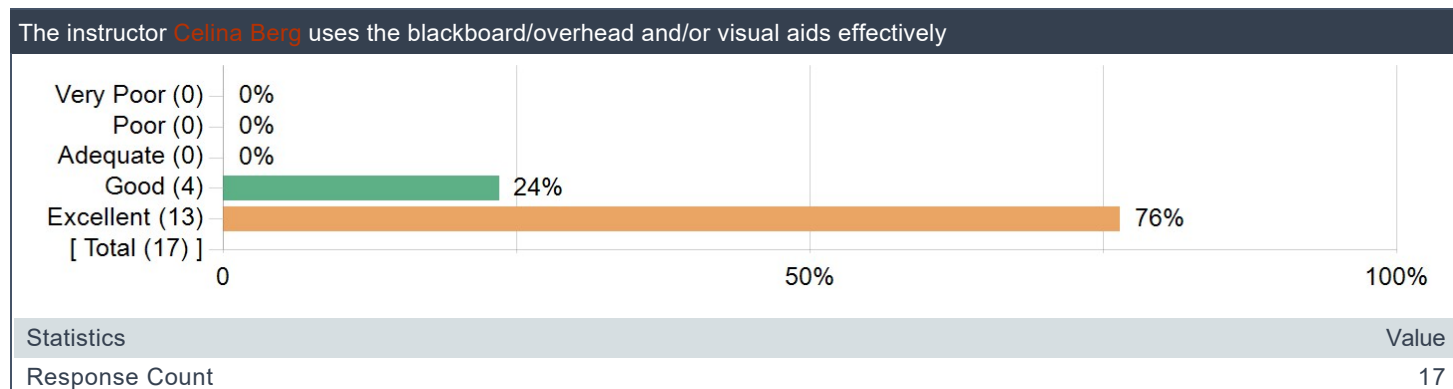


## IV Additional Statments:

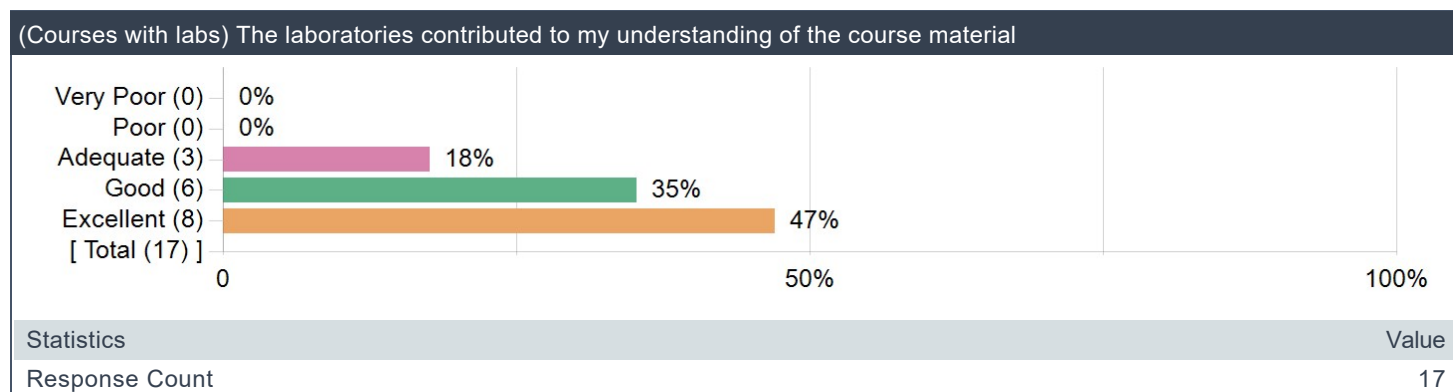
### The instructor **Celina Berg** displays a good understanding of the material being presented



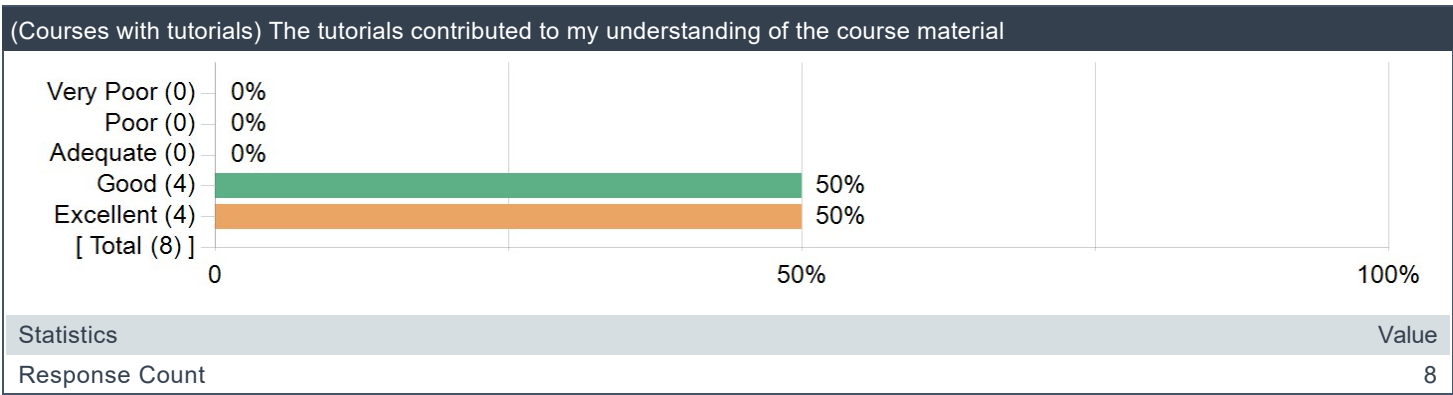
### The instructor **Celina Berg** uses the blackboard/overhead and/or visual aids effectively



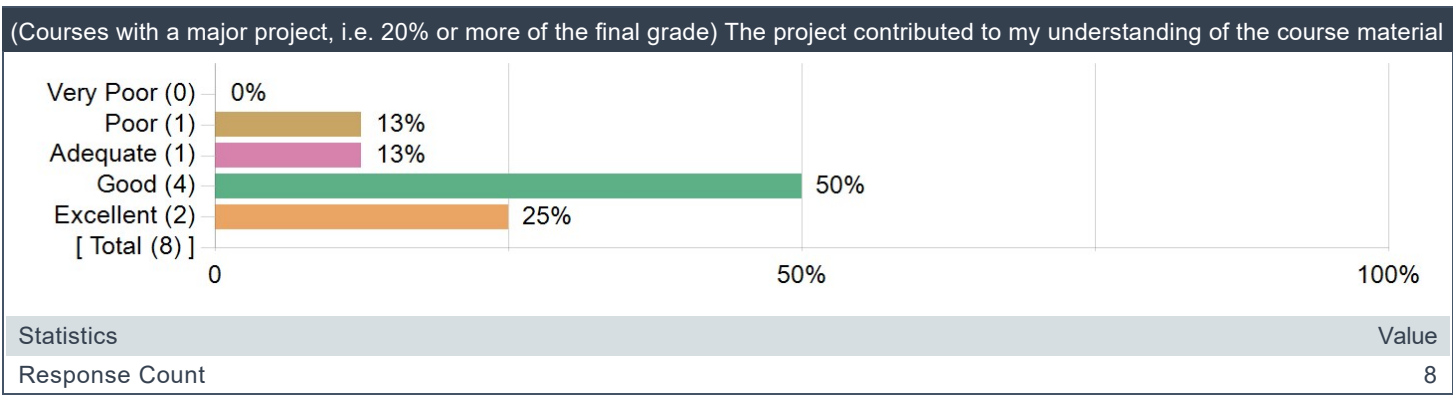
### (Courses with labs) The laboratories contributed to my understanding of the course material



(Courses with tutorials) The tutorials contributed to my understanding of the course material



(Courses with a major project, i.e. 20% or more of the final grade) The project contributed to my understanding of the course material



## IIV Student Comments:

**What strengths did your instructor (Celina Berg) demonstrate that helped you learn in this course?**

Comments
She provides students with many different opportunities ask questions (office hours, online forum, after lecture questions) and makes sure to anwer them as quickly as possible She encourages everybody to participate (come to class, go to office hours, attend labs, participate during class) and is very tolarable and non-judgemental for wrong answers
I loved Celina, she was very prepared for the lectures! She was very helpful and passionate, which made the course more exciting and made me not miss lectures!
She was good at explaining things simply. I was apprehensive about the flipped classroom, but I found that Professor Berg was talking most of the time anyways, and it was sometimes nice to go a little ahead or behind what she was doing.
The instructor was very motivated and understood the general level of skill and knowledge of the class.
Great course structure, really appreciate the time in class for hands-on examples/practice where I am able to ask questions.
lots of office hours for me to seeking for extra help.
taught us in a proficient and time effective manner.
All the code short cuts and she would stay after class sometimes to help us.
She explains concepts well and is very helpful when answering questions
Professor Berg clearly has a passion for teaching; it shined through in every interaction I had with her. She was very considerate to my needs, and even suggested I come into office hours when she was concerned I might be struggling due to being unable to meet a deadline. I liked her approachability, and her passion for the material also shined through.
This was an absolutely amazing course! Professor Berg was knowledgeable, organized, and very kind to the students. I appreciate that she made herself so available to answer questions and troubleshoot. Very impressive course and instructor.
Explained concepts clearly
Kind, willing to help out
Celina was very approachable and always willing to answer any questions without judgement. She was able to explain material in a very comprehensive and easy to understand way and she provided lots of support throughout the course. Probably one of the best professors I've ever had!

**Please provide specific suggestions as to how the instructor (Celina Berg) could have helped you learn more effectively.**

Comments
Sometimes during lectures, I could have used more time to work on my functions before Celina worked on them in front of everybody and then it was stressful to follow her coding that quickly
Certain concepts were slightly unclear. Possibly spending a little more time on the bigger ones would have improved my experience.
Encourage us to come to the office hour and finish our homework.
no suggestions.
She explained every thing clearly and effectively.
Since assignments mostly require knowledge from both lectures in the week, we are given a much smaller amount of time to work on the assignments than expected, which makes it difficult to finish at times.
Professor Berg was great. No suggestions to be made.
going through exams in class and explaining the objective of the assignments more

**Please provide specific suggestions as to how this course could be improved.**

Comments
Some important things are not mentioned in the pre lecture videos which we are then supposed to know for the pre lecture quizzes and during lecture. (ie. for return types, they never mention that the return type is 'none' if you only want to print something) It would help, if somebody went over the videos and added missing content.
I believe the course could be improved if we have an in_person office hour before the assignment due date. Personally, I would not get to finish some of the lab questions in the lab so I would have to ask during Thursday office hour and since it was a bit busy I would not get to ask a lot of questions regarding assignments. So, I believe if there were one more in-person office hour it would have been much better! :)
On the quizzes, it was really frustrating to get one question wrong and redo the whole thing without seeing your answers from the previous attempt. Also, some of the quizzes had strange typos (in the questions, thankfully not in the code). Also, thorough course notes instead of PowerPoint slides might be nice. I also think it would be nice if it relied less on automated testing for grading. And some assignment instructions could be clearer.
There were times where it felt like the assignment questions were quite different from the material learned that week. If that was the case, it made the assignments feel harder and less related to the course.
I found the assignments to be very similar to the labs. It would have been interesting if there could have been half the amount of assignments with the assignments being twice as in-depth.
the weren't as engaging as they should be.
I suggest you get a better lab instructor, he was not helpful at all. One the first day he said that he doesn't care if we all fail. When a question was asked he would tell us to figure it out on our own. Even if simple questions he wouldn't answer.
Form the assignments questions so that a couple of the questions can be finished after the first lecture, and then the rest can be finished after the second lecture to allow for more adequate time.
I think the pre-lecture quizzes were not helpful at all in terms of when they were due by. I would have appreciated having till the end of the lecture day to do them, instead of right before the lecture was set to start. I do have ADHD, and I found looking at prelecture material a bit difficult due to the nature of it not being bundled together necessarily; but that was a me problem.
I have been doing well in the course, so this doesnt come from me wishing the grading was easier – I have never really understood why in a CSC course we have to handwrite code for midterms and exams. It would be nice to be able to use laptops to code since its the environment we would normally be using. I also wish our assignments were much harder and challenging instead of having a final exam. I don't think an exam is indicative of the environment we would be coding in. Those are just my thoughts and could very easily be incorrect in terms of meeting the learning objectives that are desired.
Have TAs during office hours so that there isnt a long line of people always waiting, go through tests in class since office hours are always so busy, go over assignments before they are do since we dont have a TA to explain what the assignment is always about, explain what (as a group) we could have worked on based off of exam results, talk about averages (... I dont know if Im doing well or not in this class), remind people of your office hours