

Course Experience Survey Results

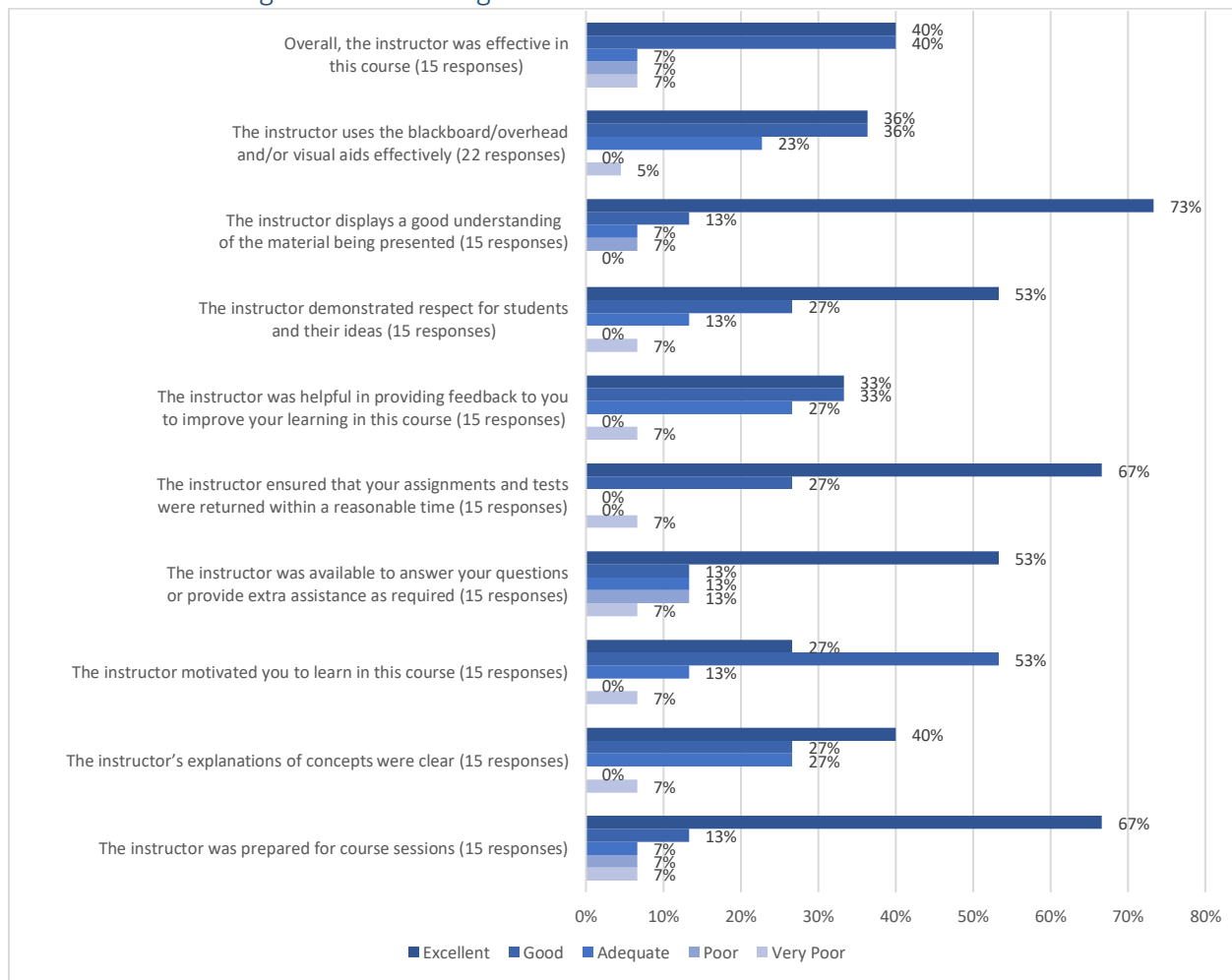
CSC 111 – Fundamentals of Programming I: Engineering Applications

Term: January 2020

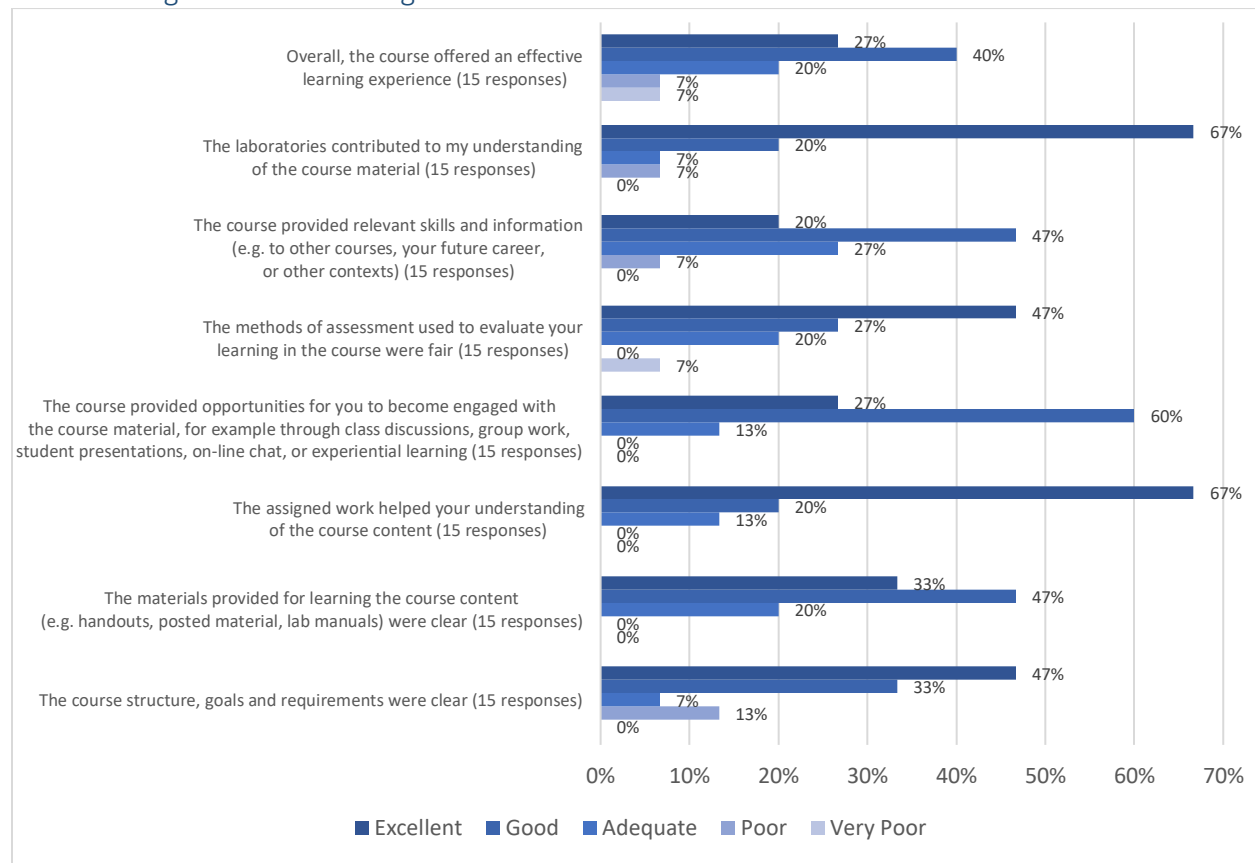
The following two graphs provided the consolidated quantitative survey results of this multi-section offering. These consolidated results focus on student rating's on teaching and course design.

Subsequent pages provide the survey results from each individual section including students' written comments.

Instructor's Teaching – Student Ratings



Course Design – Student Ratings





UVic CES Instructor Report 202001 - Celina Berg - FUNDMNTL PRGRMNG:ENGR APS - CSC 111 - A01 (CRN 20656)

Project Title: **UVic Course Experience Survey - Spring 2020**

Courses Audience: **78**

Responses Received: **14**

Response Ratio: **18%**

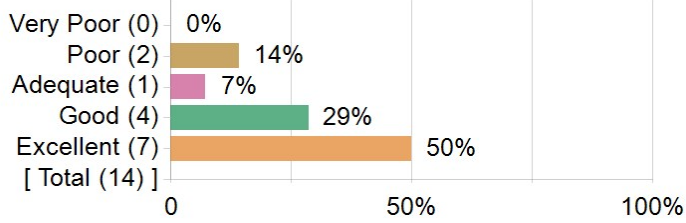
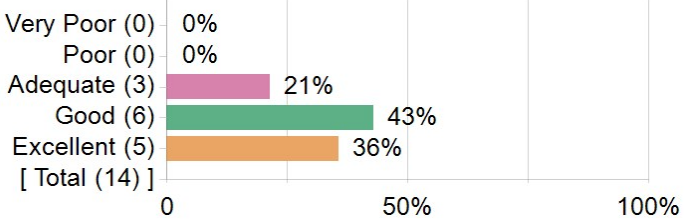
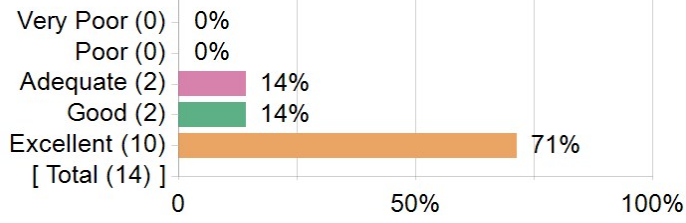
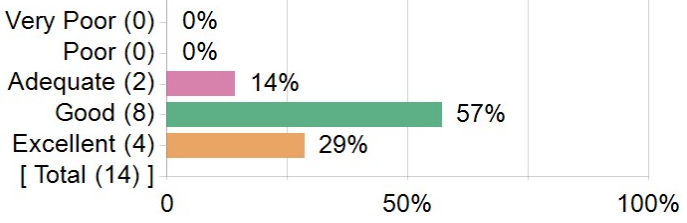
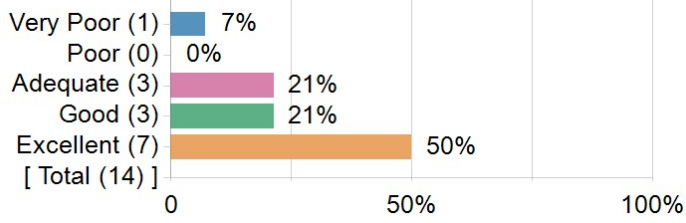
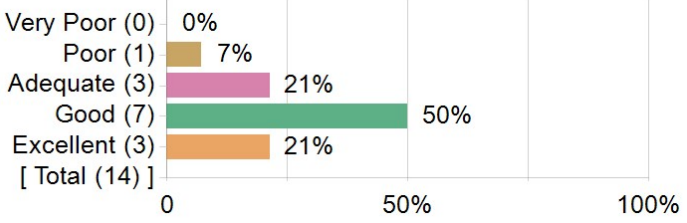
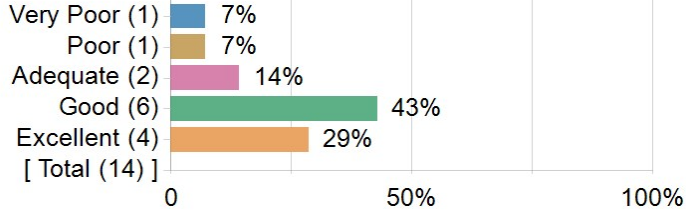
Subject Details

CRN	20656
VNUMBER	V00129143

I Instructor's Teaching - Students' Ratings on the Following Statements:

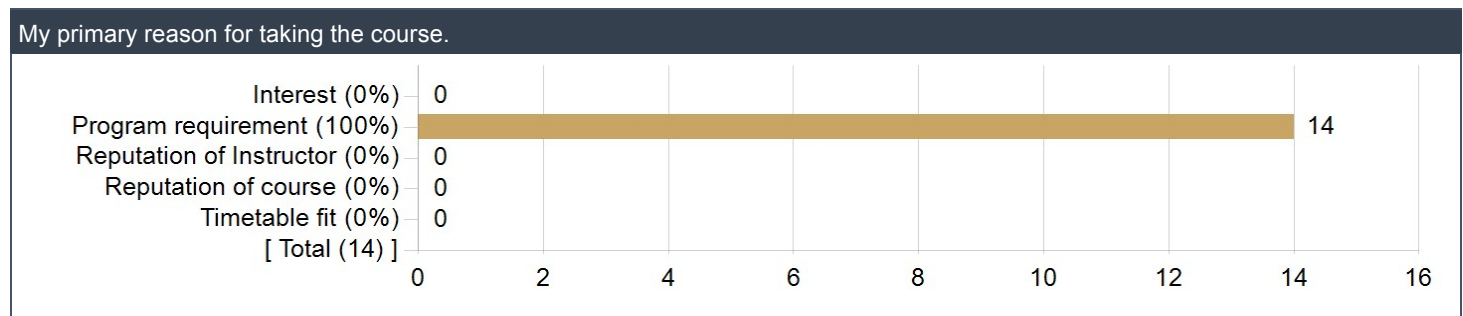
<p>1. The instructor was prepared for course sessions</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (1)</td> <td>7%</td> </tr> <tr> <td>Poor (1)</td> <td>7%</td> </tr> <tr> <td>Adequate (1)</td> <td>7%</td> </tr> <tr> <td>Good (2)</td> <td>14%</td> </tr> <tr> <td>Excellent (9)</td> <td>64%</td> </tr> <tr> <td>Total (14)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>14</td> </tr> </tbody> </table>	Rating	Percentage	Very Poor (1)	7%	Poor (1)	7%	Adequate (1)	7%	Good (2)	14%	Excellent (9)	64%	Total (14)		Statistics	Value	Response Count	14	<p>2. The instructor's explanations of concepts were clear</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (1)</td> <td>7%</td> </tr> <tr> <td>Poor (0)</td> <td>0%</td> </tr> <tr> <td>Adequate (4)</td> <td>29%</td> </tr> <tr> <td>Good (4)</td> <td>29%</td> </tr> <tr> <td>Excellent (5)</td> <td>36%</td> </tr> <tr> <td>Total (14)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>14</td> </tr> </tbody> </table>	Rating	Percentage	Very Poor (1)	7%	Poor (0)	0%	Adequate (4)	29%	Good (4)	29%	Excellent (5)	36%	Total (14)		Statistics	Value	Response Count	14
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<p>5. The instructor ensured that your assignments and tests were returned within a reasonable time</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (1)</td> <td>7%</td> </tr> <tr> <td>Poor (0)</td> <td>0%</td> </tr> <tr> <td>Adequate (0)</td> <td>0%</td> </tr> <tr> <td>Good (4)</td> <td>29%</td> </tr> <tr> <td>Excellent (9)</td> <td>64%</td> </tr> <tr> <td>Total (14)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>14</td> </tr> </tbody> </table>	Rating	Percentage	Very Poor (1)	7%	Poor (0)	0%	Adequate (0)	0%	Good (4)	29%	Excellent (9)	64%	Total (14)		Statistics	Value	Response Count	14	<p>6. The instructor was helpful in providing feedback to you to improve your learning in this course</p> <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (1)</td> <td>7%</td> </tr> <tr> <td>Poor (0)</td> <td>0%</td> </tr> <tr> <td>Adequate (3)</td> <td>21%</td> </tr> <tr> <td>Good (5)</td> <td>36%</td> </tr> <tr> <td>Excellent (5)</td> <td>36%</td> </tr> <tr> <td>Total (14)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>14</td> </tr> </tbody> </table>	Rating	Percentage	Very Poor (1)	7%	Poor (0)	0%	Adequate (3)	21%	Good (5)	36%	Excellent (5)	36%	Total (14)		Statistics	Value	Response Count	14
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II Course Design - Students' Ratings on the Following Statements:

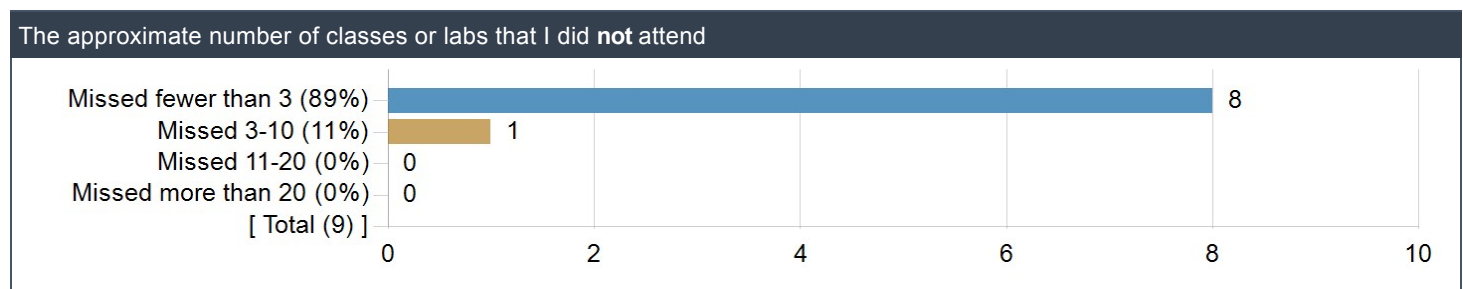
<p>1. The course structure, goals and requirements were clear</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (0)</td> <td>0%</td> </tr> <tr> <td>Poor (2)</td> <td>14%</td> </tr> <tr> <td>Adequate (1)</td> <td>7%</td> </tr> <tr> <td>Good (4)</td> <td>29%</td> </tr> <tr> <td>Excellent (7)</td> <td>50%</td> </tr> <tr> <td>Total (14)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>14</td> </tr> </tbody> </table>	Rating	Percentage	Very Poor (0)	0%	Poor (2)	14%	Adequate (1)	7%	Good (4)	29%	Excellent (7)	50%	Total (14)		Statistics	Value	Response Count	14	<p>2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear</p>  <table border="1"> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Very Poor (0)</td> <td>0%</td> </tr> <tr> <td>Poor (0)</td> <td>0%</td> </tr> <tr> <td>Adequate (3)</td> <td>21%</td> </tr> <tr> <td>Good (6)</td> <td>43%</td> </tr> <tr> <td>Excellent (5)</td> <td>36%</td> </tr> <tr> <td>Total (14)</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Statistics</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Response Count</td> <td>14</td> </tr> </tbody> </table>	Rating	Percentage	Very Poor (0)	0%	Poor (0)	0%	Adequate (3)	21%	Good (6)	43%	Excellent (5)	36%	Total (14)		Statistics	Value	Response Count	14
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III Statements About The Students:

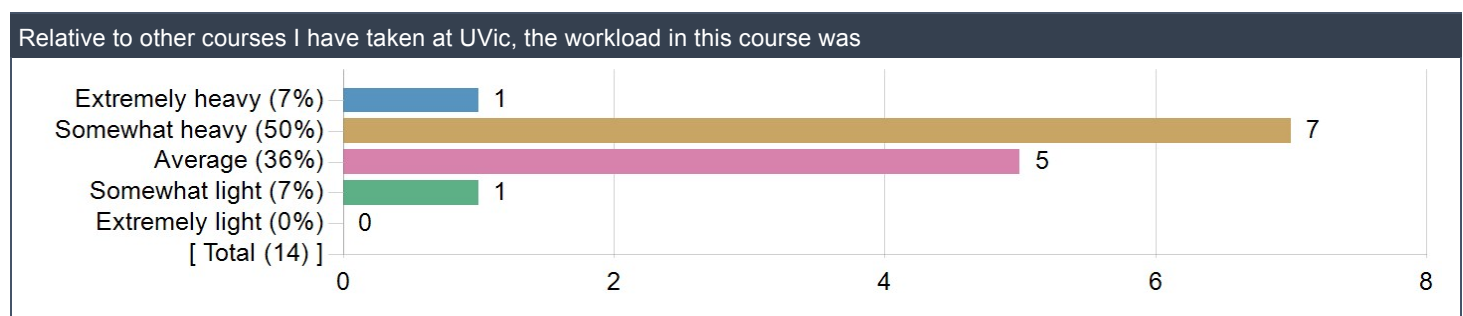
My primary reason for taking the course.



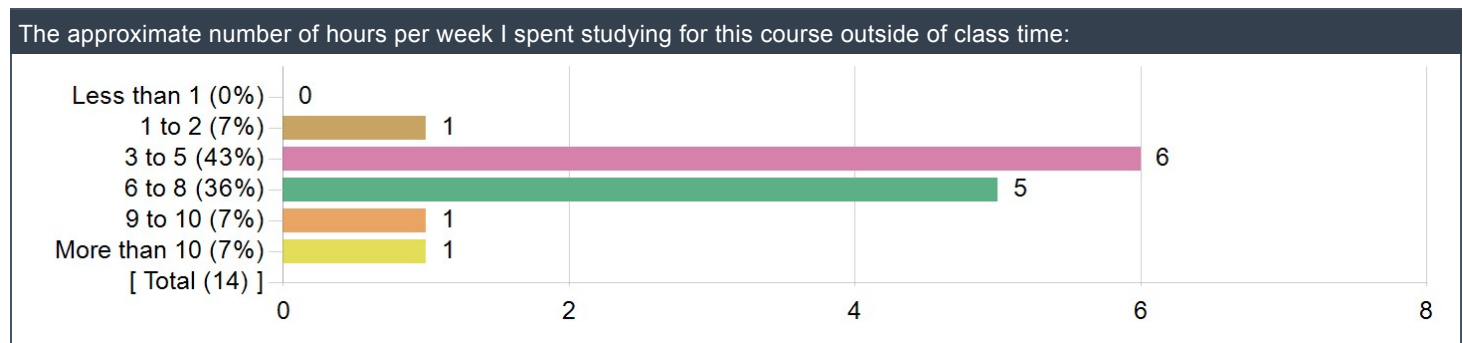
The approximate number of classes or labs that I did not attend



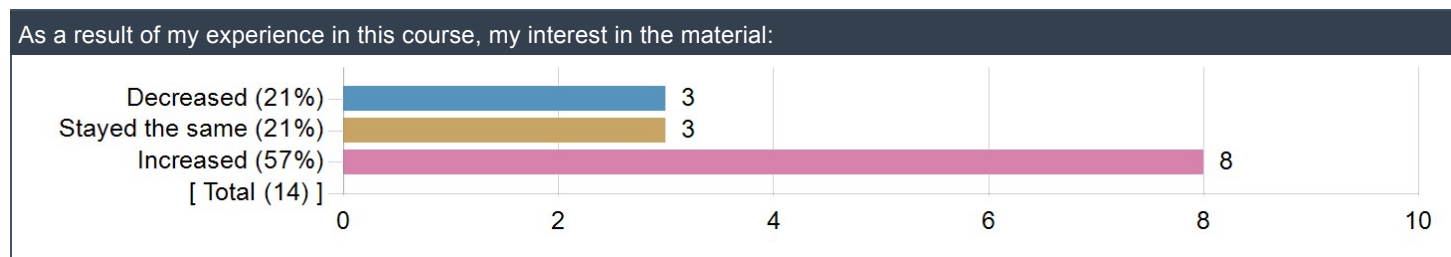
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

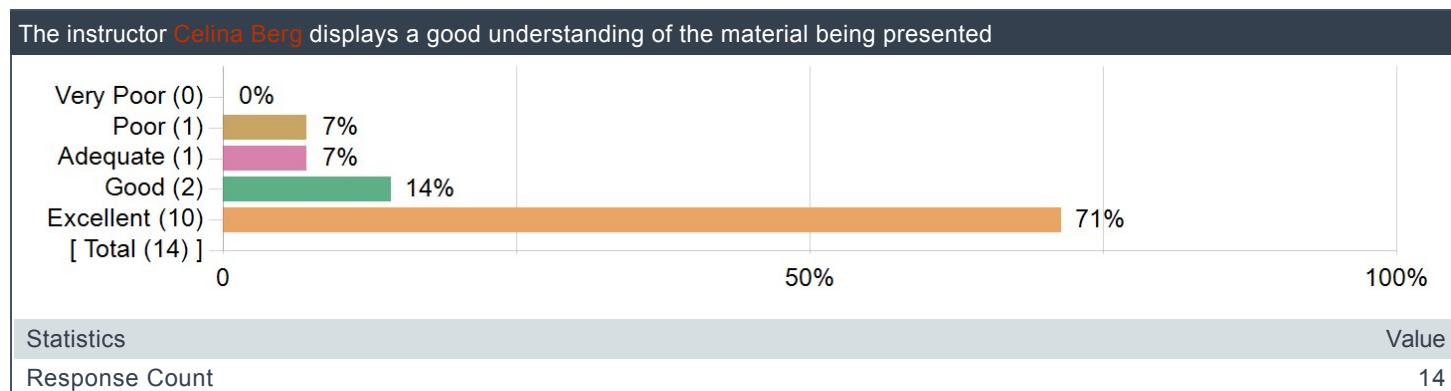


As a result of my experience in this course, my interest in the material:

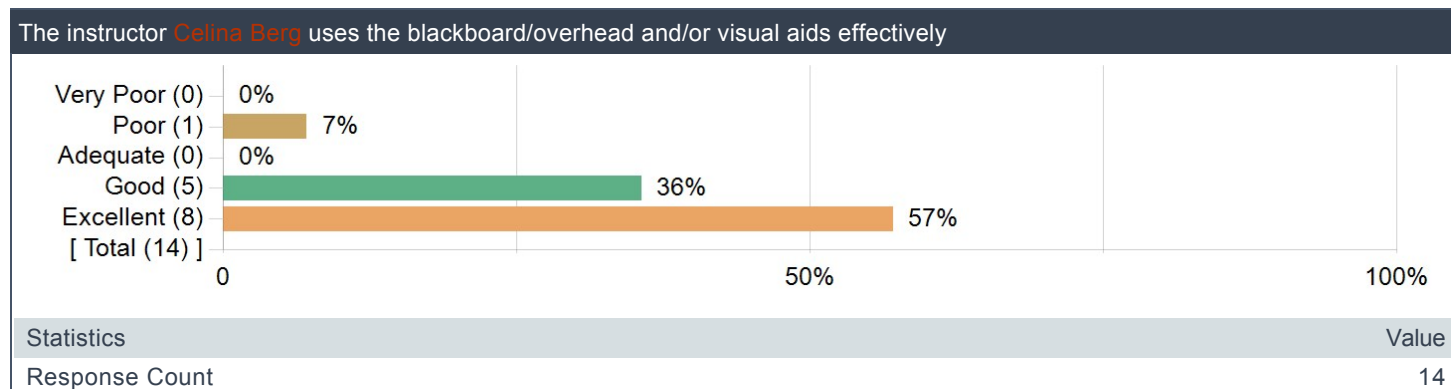


IV Additional Statments:

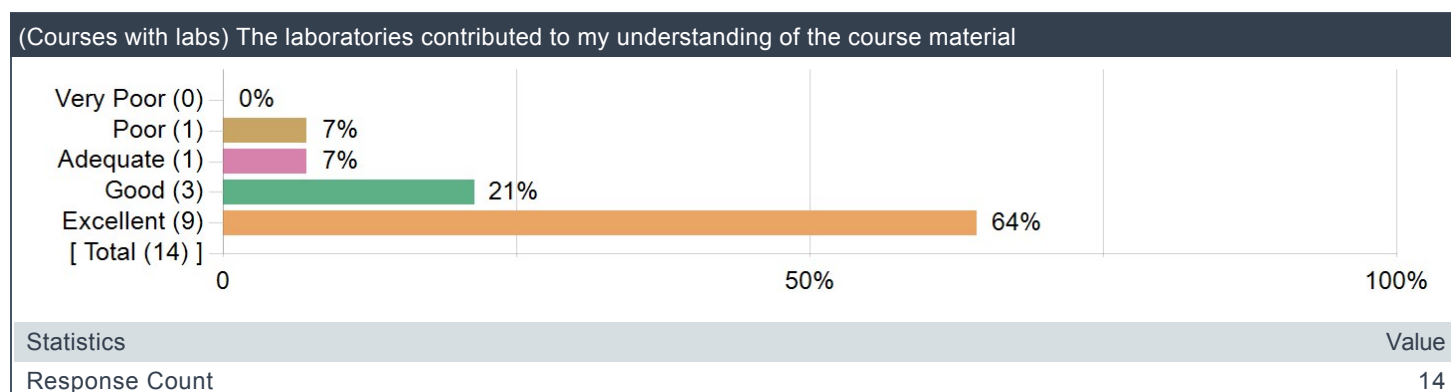
The instructor **Celina Berg** displays a good understanding of the material being presented



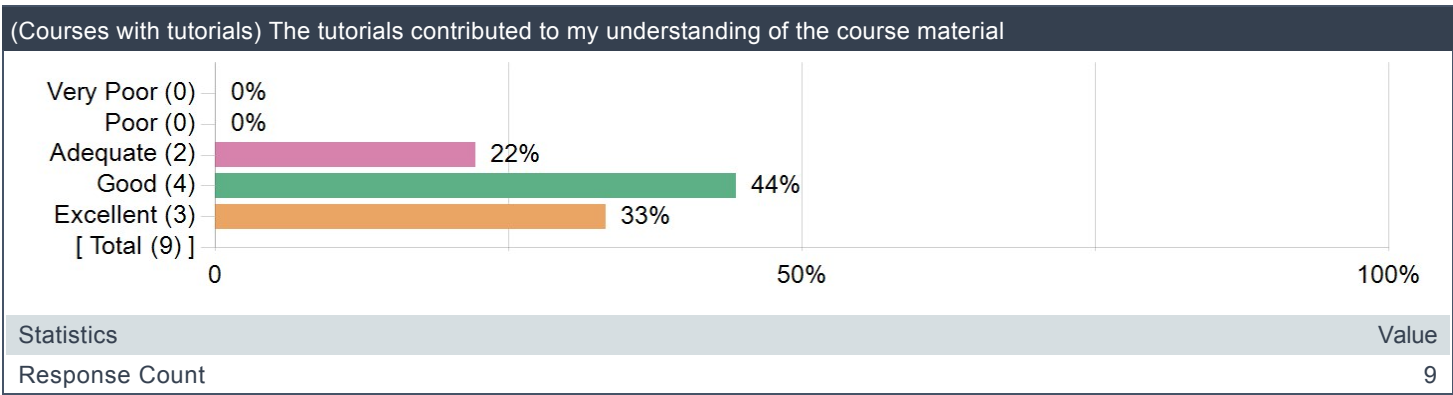
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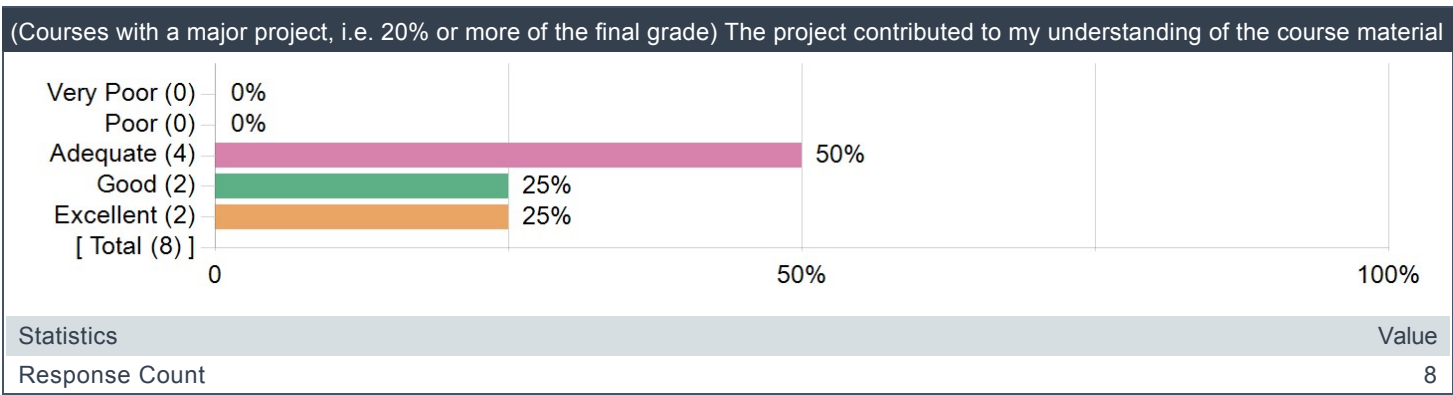
(Courses with labs) The laboratories contributed to my understanding of the course material



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UVic CES Instructor Report 202001 - Celina Berg - FUNDMNTL PRGRMNG:ENGR APS - CSC 111 - A02 (CRN 20657)

Project Title: **UVic Course Experience Survey - Spring 2020**

Courses Audience: **12**

Responses Received: **1**

Response Ratio: **8%**

Subject Details

CRN	20657
VNUMBER	V00129143

Instructor's Teaching - Students' Ratings on the Following Statements:

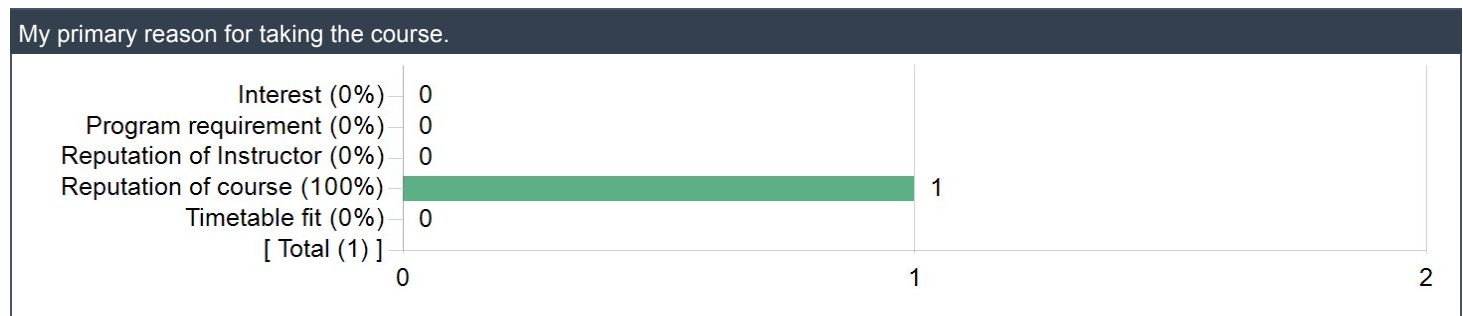
<p>1. The instructor was prepared for course sessions</p> <p>Very Poor (0) 0% Poor (0) 0% Adequate (0) 0% Good (0) 0% Excellent (1) 100% [Total (1)]</p> <p>0 50% 100%</p> <p>Statistics Value Response Count 1</p>	<p>2. The instructor's explanations of concepts were clear</p> <p>Very Poor (0) 0% Poor (0) 0% Adequate (0) 0% Good (0) 0% Excellent (1) 100% [Total (1)]</p> <p>0 50% 100%</p> <p>Statistics Value Response Count 1</p>
<p>3. The instructor motivated you to learn in this course</p> <p>Very Poor (0) 0% Poor (0) 0% Adequate (0) 0% Good (0) 0% Excellent (1) 100% [Total (1)]</p> <p>0 50% 100%</p> <p>Statistics Value Response Count 1</p>	<p>4. The instructor was available to answer your questions or provide extra assistance as required</p> <p>Very Poor (0) 0% Poor (1) 100% Adequate (0) 0% Good (0) 0% Excellent (0) 0% [Total (1)]</p> <p>0 50% 100%</p> <p>Statistics Value Response Count 1</p>
<p>5. The instructor ensured that your assignments and tests were returned within a reasonable time</p> <p>Very Poor (0) 0% Poor (0) 0% Adequate (0) 0% Good (0) 0% Excellent (1) 100% [Total (1)]</p> <p>0 50% 100%</p> <p>Statistics Value Response Count 1</p>	<p>6. The instructor was helpful in providing feedback to you to improve your learning in this course</p> <p>Very Poor (0) 0% Poor (0) 0% Adequate (1) 100% Good (0) 0% Excellent (0) 0% [Total (1)]</p> <p>0 50% 100%</p> <p>Statistics Value Response Count 1</p>
<p>7. The instructor demonstrated respect for students and their ideas</p> <p>Very Poor (0) 0% Poor (0) 0% Adequate (0) 0% Good (1) 100% Excellent (0) 0% [Total (1)]</p> <p>0 50% 100%</p> <p>Statistics Value Response Count 1</p>	<p>8. Overall, the instructor was effective in this course</p> <p>Very Poor (0) 0% Poor (0) 0% Adequate (0) 0% Good (0) 0% Excellent (1) 100% [Total (1)]</p> <p>0 50% 100%</p> <p>Statistics Value Response Count 1</p>

II Course Design - Students' Ratings on the Following Statements:

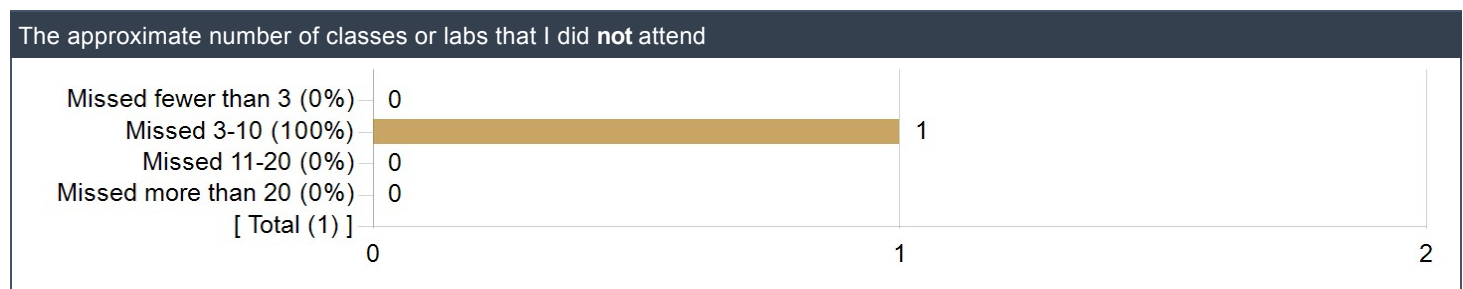
1. The course structure, goals and requirements were clear	2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear
<div><div>Very Poor (0)0%</div><div>Poor (0)0%</div><div>Adequate (0)0%</div><div>Good (1)100%</div><div>Excellent (0)0%</div><div>[Total (1)]</div></div> <div>050%100%</div> <div>StatisticsValue</div> <div>Response Count1</div>	<div><div>Very Poor (0)0%</div><div>Poor (0)0%</div><div>Adequate (0)0%</div><div>Good (1)100%</div><div>Excellent (0)0%</div><div>[Total (1)]</div></div> <div>050%100%</div> <div>StatisticsValue</div> <div>Response Count1</div>
3. The assigned work helped your understanding of the course content	4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning
<div><div>Very Poor (0)0%</div><div>Poor (0)0%</div><div>Adequate (0)0%</div><div>Good (1)100%</div><div>Excellent (0)0%</div><div>[Total (1)]</div></div> <div>050%100%</div> <div>StatisticsValue</div> <div>Response Count1</div>	<div><div>Very Poor (0)0%</div><div>Poor (0)0%</div><div>Adequate (0)0%</div><div>Good (1)100%</div><div>Excellent (0)0%</div><div>[Total (1)]</div></div> <div>050%100%</div> <div>StatisticsValue</div> <div>Response Count1</div>
5. The methods of assessment used to evaluate your learning in the course were fair	6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)
<div><div>Very Poor (0)0%</div><div>Poor (0)0%</div><div>Adequate (0)0%</div><div>Good (1)100%</div><div>Excellent (0)0%</div><div>[Total (1)]</div></div> <div>050%100%</div> <div>StatisticsValue</div> <div>Response Count1</div>	<div><div>Very Poor (0)0%</div><div>Poor (0)0%</div><div>Adequate (1)100%</div><div>Good (0)0%</div><div>Excellent (0)0%</div><div>[Total (1)]</div></div> <div>050%100%</div> <div>StatisticsValue</div> <div>Response Count1</div>
7. Overall, the course offered an effective learning experience	
<div><div>Very Poor (0)0%</div><div>Poor (0)0%</div><div>Adequate (1)100%</div><div>Good (0)0%</div><div>Excellent (0)0%</div><div>[Total (1)]</div></div> <div>050%100%</div> <div>StatisticsValue</div> <div>Response Count1</div>	

III Statements About The Students:

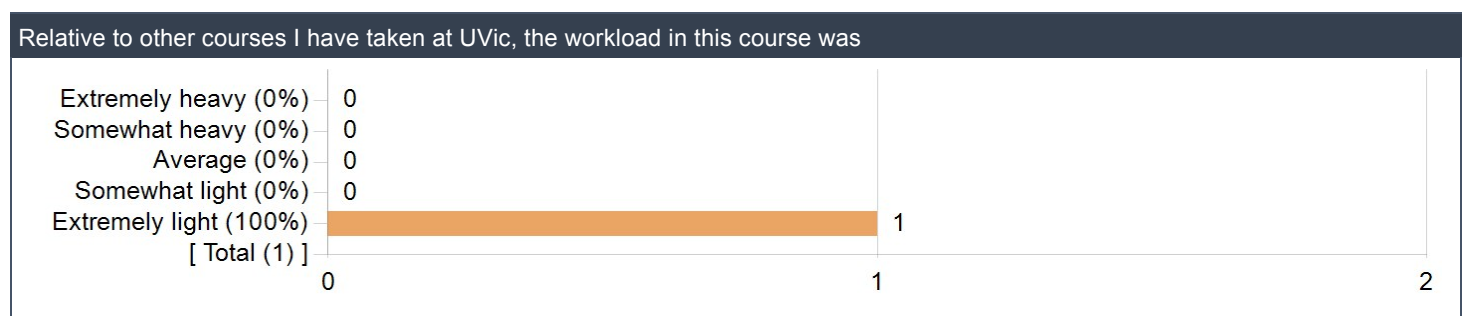
My primary reason for taking the course.



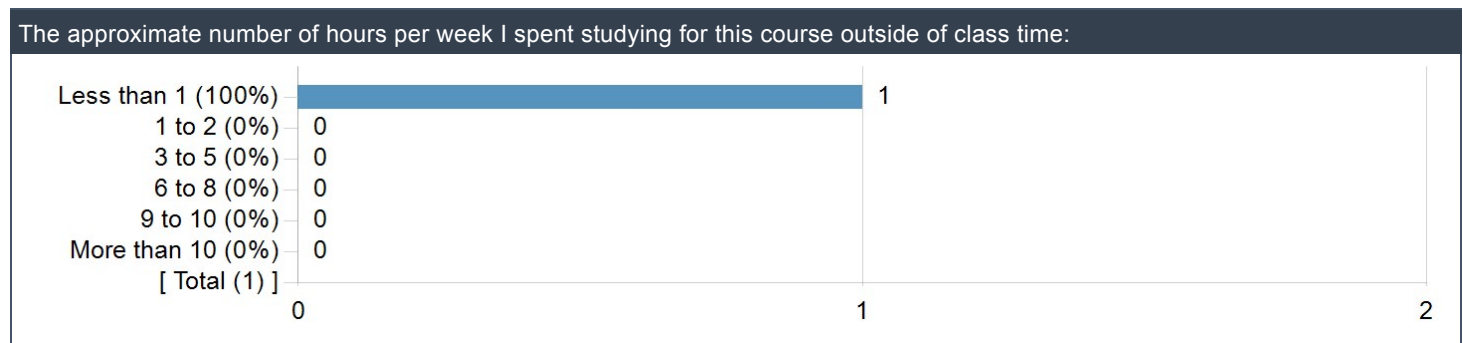
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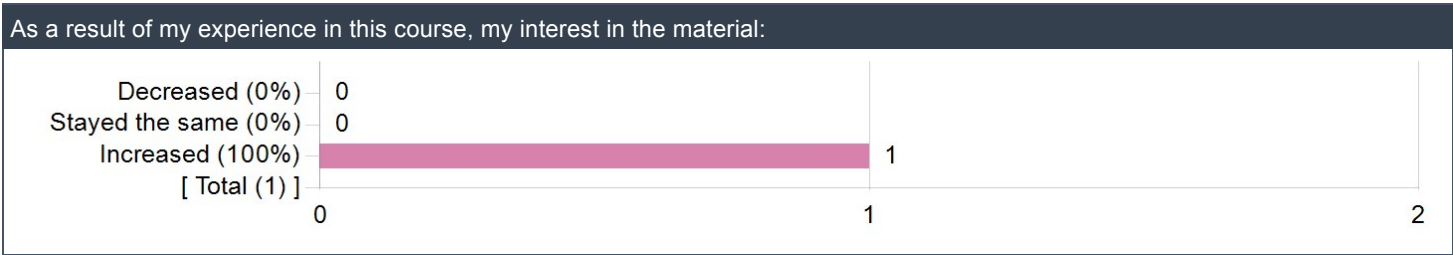
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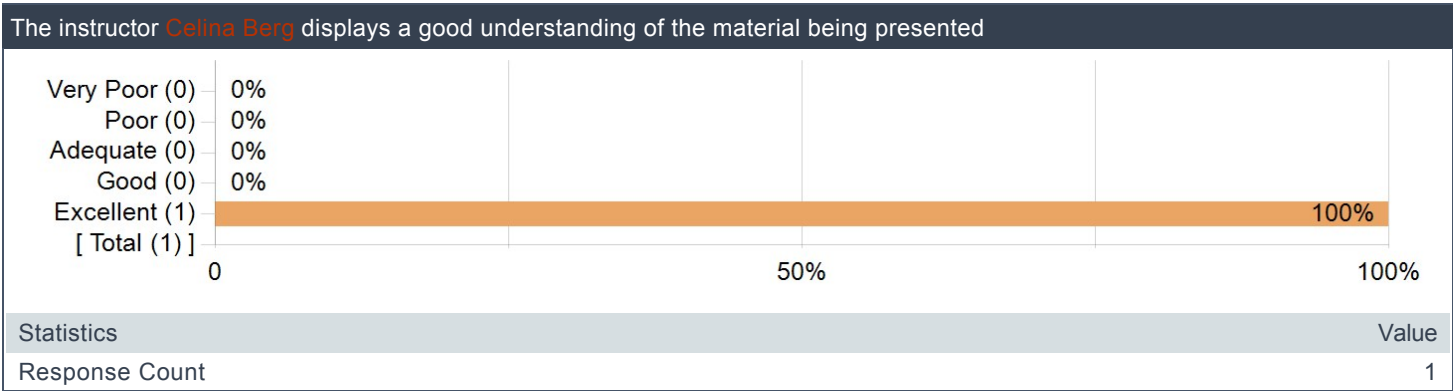


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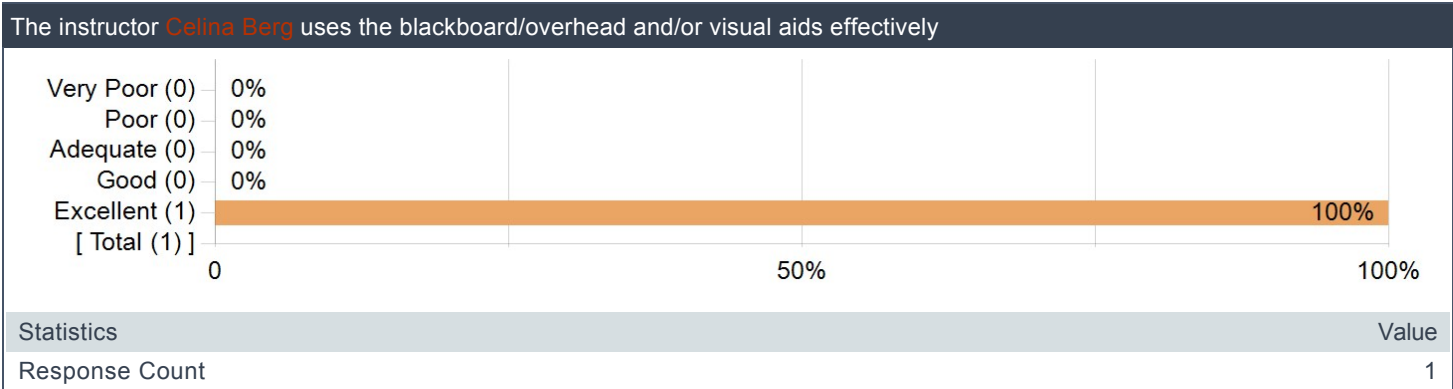


IV Additional Statments:

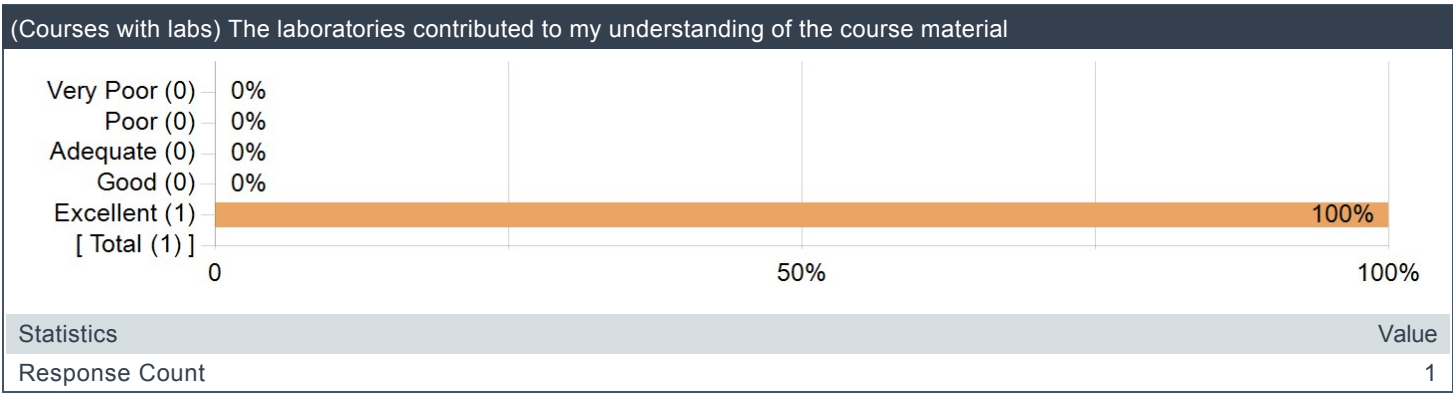
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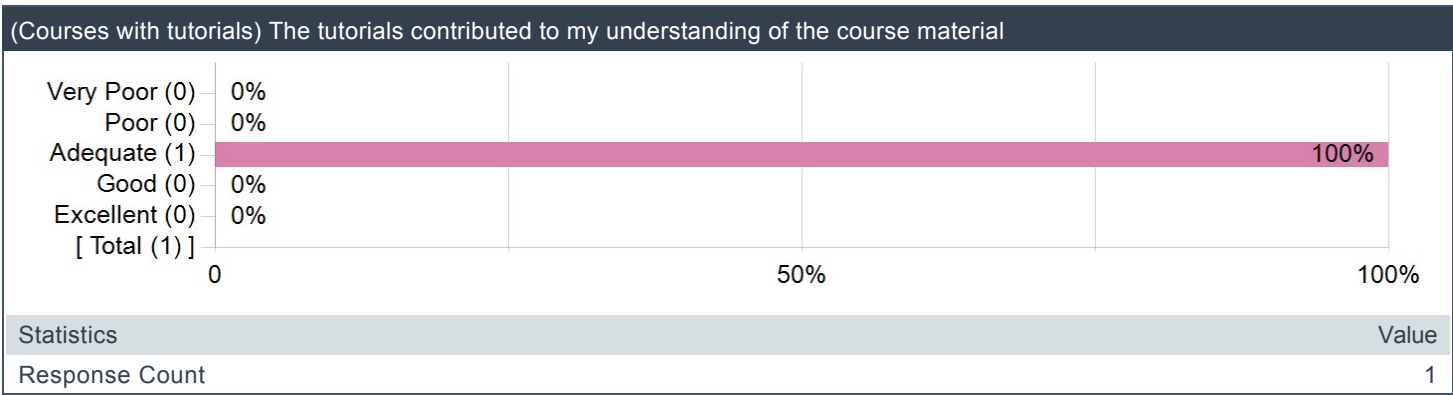
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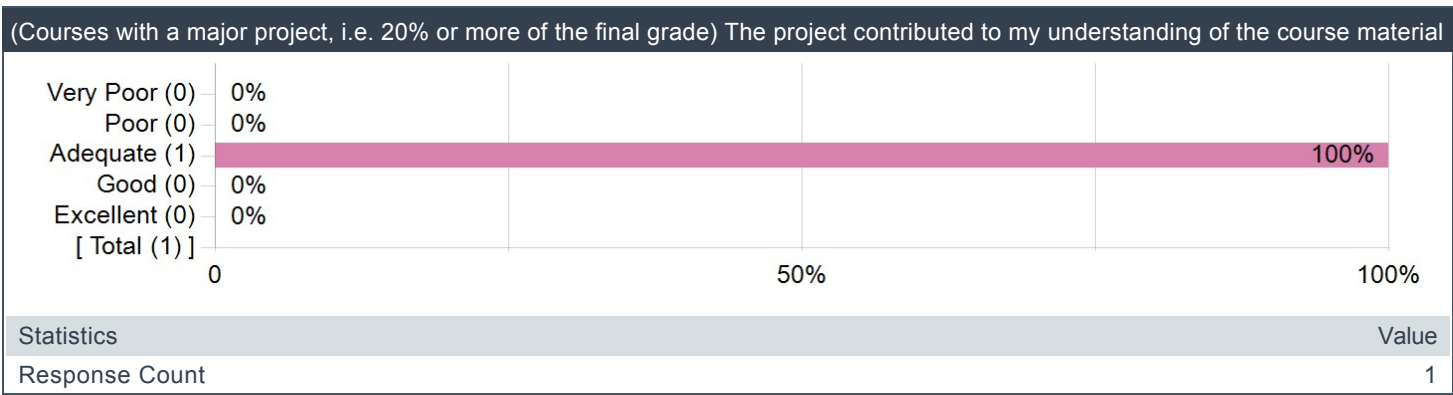
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IIV Student Comments:

What strengths did your instructor (**Celina Berg**) demonstrate that helped you learn in this course?

Comments
Spent half the class walking around answering questions.

Please provide specific suggestions as to how the instructor (**Celina Berg**) could have helped you learn more effectively.

Comments
Less students in class.

Please provide specific suggestions as to how this course could be improved.

Comments
Less people.

IIV Student Comments:

What strengths did your instructor (Celina Berg) demonstrate that helped you learn in this course?

Comments
Was always able to help with questions, like the inclass worksheets as they help me understand the current material
The slides that she used had red highlighting key points that were important to use, and additionally uploaded all the slides to connex so that students could access it at any time.
Very good at what she does
Ability to communicate properly and understanding of the course material
Made sure everyone understood the material. Gave easy to understand explanations that was not too heavy on program language, which I found very helpful because I have never done programming. Was always available to answer questions
Focused on the key aspects of the each section of the material, took her time to answer each student's questions properly, explanations were thorough.
Had slides with code on them that were posted on connex. This was really helpful to be able to look back on. The in class work sheets with posted answers were great study tools for midterms.
Enthusiasm
Clear understanding of the material and able to explain it well in a simple way everyone could understand.

Please provide specific suggestions as to how the instructor (Celina Berg) could have helped you learn more effectively.

Comments
more in class examples and tutorials on Clion
Perhaps spending a lot more time on pointers and arrays as I got extremely confused for those, especially 2D arrays.
Everything was good
Offer a little more guidance on the finer details of the material applicable for the assignments, at least in lecture.
Maybe do a bit of coding in class, or do some skeleton code when we are working on the worksheets in class.
More clarity on midterms
When doing in class assignments in a large class and only having two people to help out sometimes made it difficult to try hard, don't know if this is something you can change or not, but even just like a TA or someone else to help out would make a big difference.

Please provide specific suggestions as to how this course could be improved.

Comments
Provide more sample output for assignments.
good course outline
This is just a personal opinion but I don't like how learning C should be required for those taking 1st year engineering, I compared classes with CompSci students and they start off with easier classes such as learning to code in java. As someone with no previous coding experience I struggle a lot with coding and due to how heavy my other classes are I'm not left with much time to work on the assignments so i often have to do it with only a few days left which burns me out and I begin to lose interest in actually handing in the work.
Nothing
Worksheets were a great idea for in lecture, keep using them!
The course structure was effective.
Midterm grading was unfair. Closed book and a couple words missed could lose you 10%+. From what Ive learned, coding is bound to get errors, and problem solving is 80% of the process, penalizing student for not writing perfect code heavily is discouraging. Getting the theory right and proving and understanding of the C language should be what is graded
I don't know, the course seemed fine and the material seemed to all be good.