Study Strategies and Exam Grades in CS1

Presented by

Hanna Yakymova and Yoann Monteiro

Written By Hanna Yakymova, Yoann Monteiro and Daniel Zingaro

UNIVERSITY OF TORONTO, MISSISSAUGA

What are study strategies? How do they relate to success?

- Study strategies considered:
 - o Surface memorization, repetition
 - Deep interacting with material
 Disorganized lack of strategy
 - Relation to success in Psychology¹:
 - Deep positive predictor
 - Surface null predictor
 - Disorganized negative predictor
- Hypothesis:
 - Students with deep study strategies will outperform students with surface and disorganized study strategies in CS1

¹A. Elliot, H. A. McGregor, and S. Gable. Achievement goals, study strategies and exam performance: A mediational analysis. *Journal of Educational Psychology*, 91(3):549-563, 1999.

[Study Strategies and Exam Grades in CS1, WCCCE 2016 Hanna Yakymova, Yoann Monteiro and Daniel Zingaro]

Deep Study strategies

- When learning new concepts in this class, I try to relate them to concepts that we learned earlier
- When I'm taught how to solve a problem, I try to think of other ways it could be done
- I treat the course material as a starting point and explore topics and questions relating to it
- I try to think through concepts and decide what I'm supposed to learn rather than simply reviewing the material presented

Surface Study strategies

- When I study for a quiz or a test, I learn as many facts as I can
- When I study for this course, I go through the lecture slides and try to find the most important ideas to memorize
- When studying for this course, I review the slides and my notes over and over to help me remember the material
- I try to memorize everything that I think will be on the quiz or test

Disorganized Study Strategies

- I'm not sure what concepts from the lectures are important
- I don't know how to study when I prepare for a test or a
 guiz
- It's difficult to decide what concepts I should spend time studying

Paculto

- Deep study strategies correlate positively with exam scores (3.92***)
- Surface study strategies correlate negatively with exam scores (-2.87**)
- Disorganized study strategies correlate negatively with exam scores (-2.02 *)

We also considered gender and lecture section, but with no significant results

[Study Strategies and Exam Grades in CS1, WCCCE 2016 Hanna Yakymova, Yoann Monteiro and Daniel Zingaro]